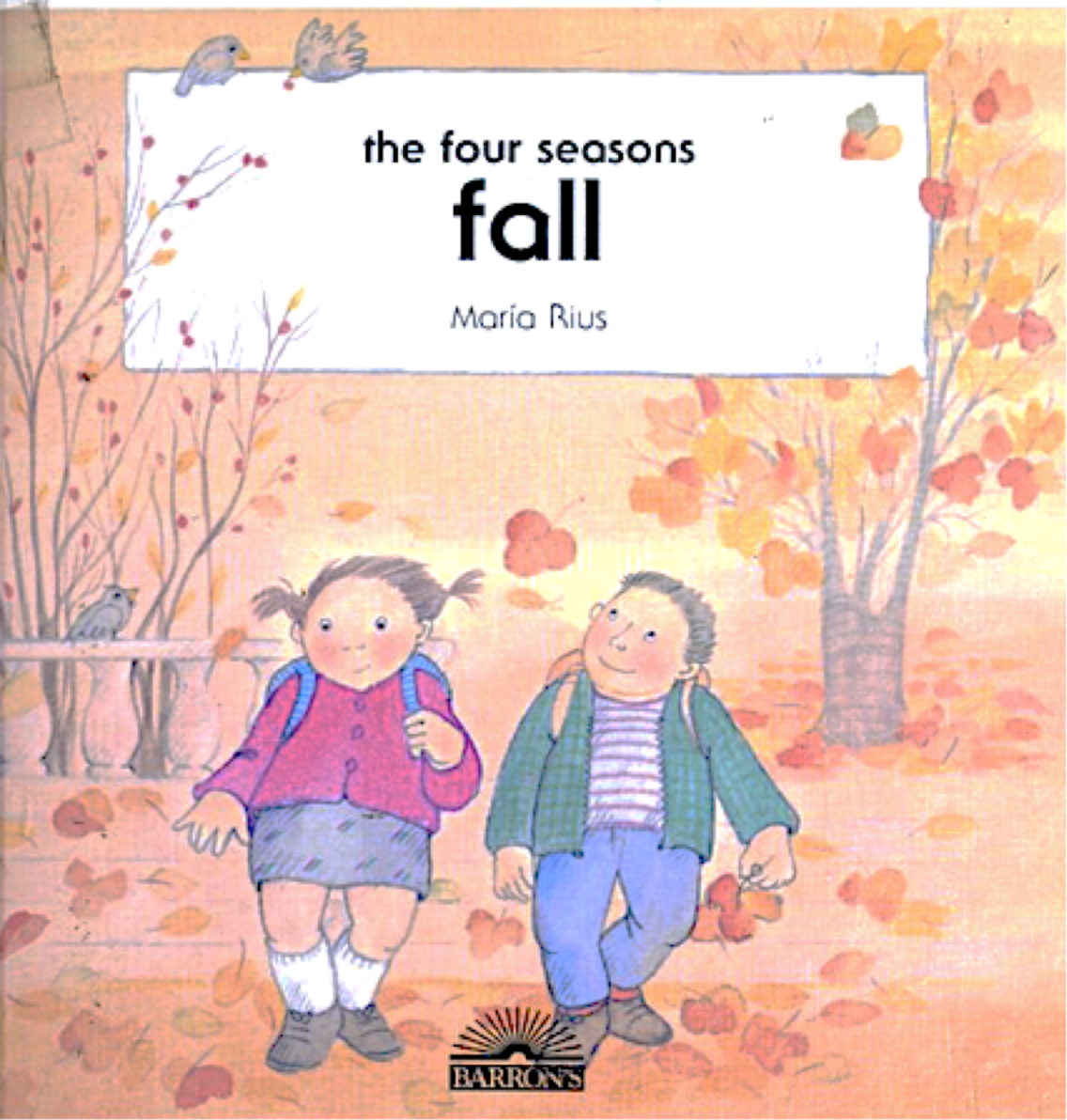
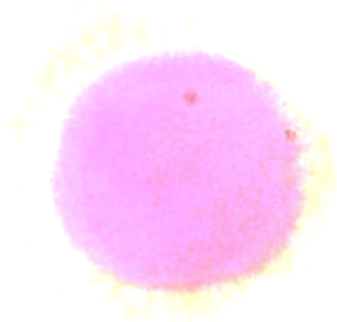

the four seasons
fall
María Rius
BARRON'S

Look, Mom—the leaves are falling!



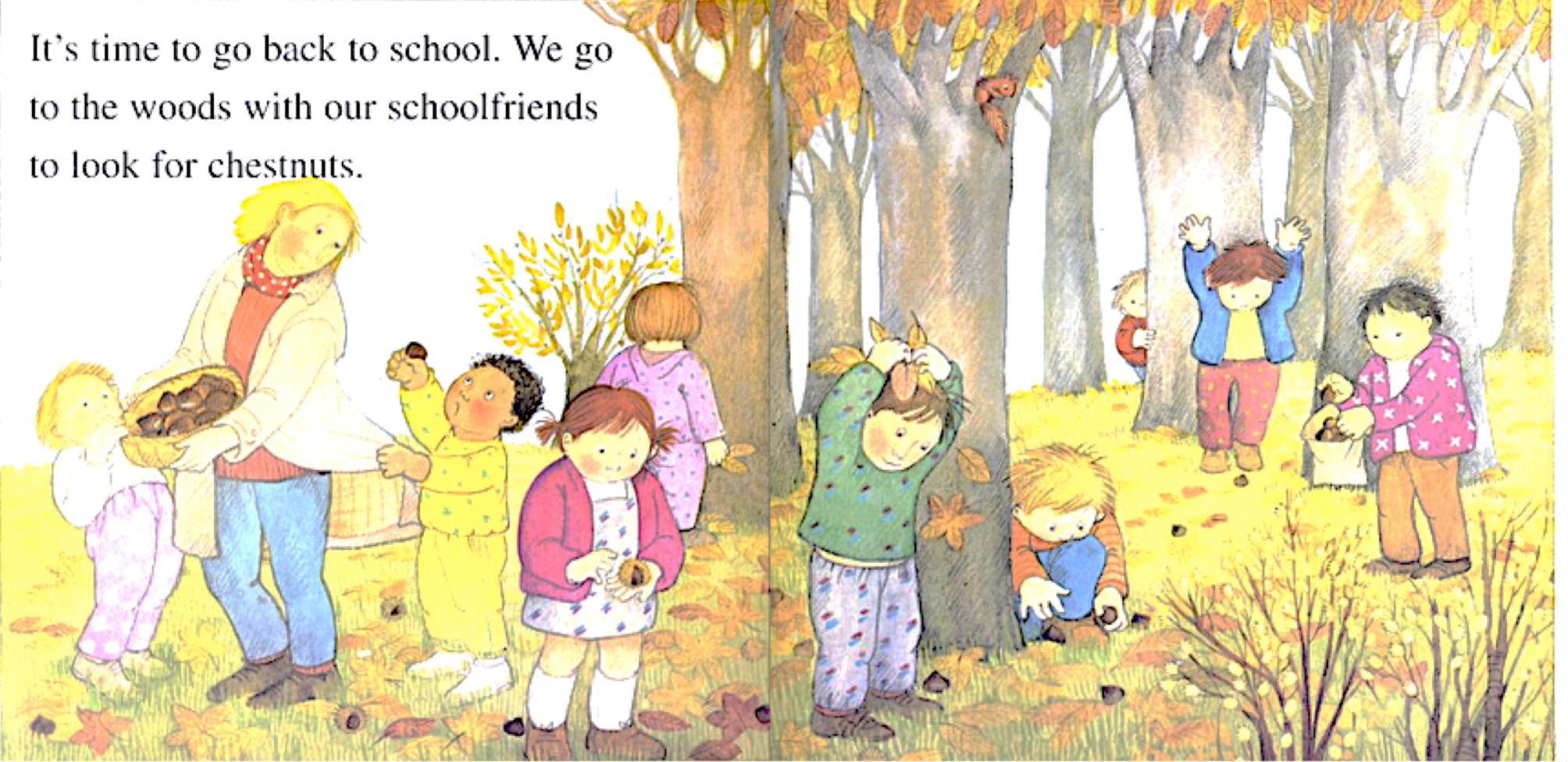


At this time of year the sun goes to sleep the same time that we do. It looks like a red balloon, doesn't it?

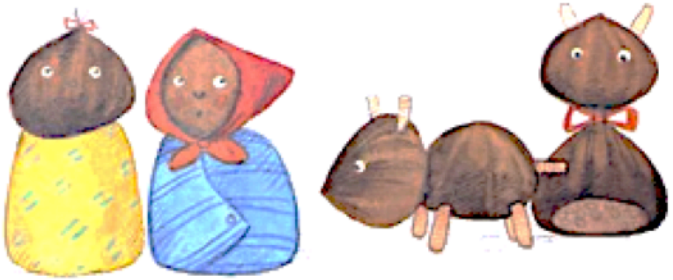




It's time to go back to school. We go to the woods with our schoolfriends to look for chestnuts.



And in class the teacher shows us how to make dolls and animals with the chestnuts.





We like to go outside when it rains,
just like the snails.





As we ride our bikes through the park, we can watch the leaves dancing in the wind.



It's apple season now! Wow!
They're all different colors.





In Grandpa's garden there are some pumpkins this big.





"If you eat all the grapes, there won't be any left to make jelly," Grandpa says.





In the fall we like to go on outings with our parents and look for berries.



With the berries that we found in the woods we make really good jam.





Where are the birds going? They're flying to warmer places before winter comes.





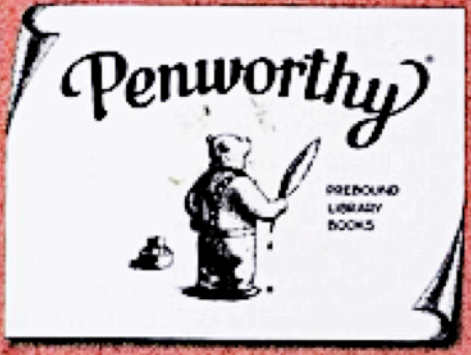
For Parents and Teachers

These guidelines are intended to constitute an aid for the parents and teachers, who should jointly share in the teaching process in a coordinated manner.

The goals of this book are the development of cognitive-linguistic abilities, interpersonal relationships, observation, and exploration of surroundings.

Our aims are that children should progressively broaden their experiences in all areas, and that this new knowledge should lead to a growing degree of independence in approaching ordinary matters and solving everyday problems.

1. What are the colors of fall? What kinds of clothes do we wear in fall?
2. How does the day change in this season? Are our activities different too?
3. What is the countryside like now? Introduce the topic of conserving nature.
4. What are our classmates like? Are we all the same? (Explain the idea of diversity.)
5. Talk about typical rainwear. What activities can we do when it rains?
6. Using the picture, help pupils develop their observation skills.
7. What fruit do we eat in the fall? Talk about different places to buy food.
8. What's a garden? What types of things do we grow there? Where can we find gardens?
9. Introduce the topic of the grape harvest.
10. Discuss outings. What kinds of clothes and food should we bring along, what precautions should we take?
11. What are the usual cooking utensils? Discuss the topic of helping with the housework.
12. Explain bird migration.



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